**DIRECT OBSERVATION OF PROCEDURAL SKILLS (DOPS)**

FOR USE BY INTERNATIONAL MEDICAL GRADUATES (IMGs)

**IMG Surname:** _______________________________ **First Name:** ______________________

**Assessment Date:** _______________________________

**Hospital:** ______________________________________________________________________

**Name of Procedure:** _____________________________________________________________

**Difficulty of Procedure:**

- Easier than usual  □
- Average  □
- More difficult than usual  □

**Number of times this procedure has been performed by this IMG prior to this occasion:** _______

**Assessors position:**

- Consultant  □
- Other health care professional  □

**How to use this form:**

- DOPs are used to facilitate developmental feedback during routine surgical practice in wards, outpatient clinics or operating theatre. This is a criterion-based tool to determine competence and facilitate appropriate feedback.

- IMGs are encouraged to choose a different assessor for each assessment, but one of the assessors must be the current assigned educational supervisor. Most assessments take 15 - 20 minutes to complete including feedback.

- Multiple scores of “Borderline” or a single score of “Below Expectation” indicates a need for significant improvement in performance. IMGs should be counseled and given opportunity to improve in the relevant skills before being reassessed. This process may be repeated until significant improvement is demonstrated.

**Instructions for IMG:**

1. Choose a major case in your repertoire that you are going to carry out with a consultant.
2. Speak to the consultant and make sure that the consultant is available.
3. Make sure the consultant/ supervisor is happy to do the case with you and complete the forms appropriately.
4. Speak to the consultant regarding feedback about how you might improve on any deficiencies noted.
5. The IMG should keep a copy of this evidence in their portfolio.
# DIRECT OBSERVATION OF PROCEDURAL SKILLS (DOPS) FORM

<table>
<thead>
<tr>
<th>IMG Name: ________________________________</th>
<th>Scoring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Procedure to be Assessed: ____________________</td>
<td>Not Competent</td>
</tr>
<tr>
<td>Date: ________________________________</td>
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</tbody>
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### Before the Operation

- Demonstrates knowledge of
  - Indications/contraindications
  - Complications
- Explains to patient/relatives as above and checks understanding, especially side and site
- Explains to patient likely outcome including time frame. Checks understanding

### In Theatre

**Checks**

- Equipment
- Limb marking
- Any implant required; and choice appropriate
- X-rays/imaging
- Demonstrates safe aseptic technique & safe use of instruments (sharps)
- Demonstrates appropriate liaison with anaesthetist/theatre staff, eg positioning, antibiotics

### During surgery demonstrates

- Knowledge of skin incision
- Knowledge of exposure
- Care with soft tissues
- Knowledge and use of instruments
- Knowledge of procedure
- Good use of assistant
- Ability to control bleeding
- Ability to adapt procedure to any unexpected event
- Ability to close wound and apply dressing
- Manual dexterity required to carry out procedure
- Ability to adapt procedure to accommodate unexpected events

### After the Operation

- Remains responsible until patient in recovery
- Documents the operation and post-operative plan
- Communicates the outcome to patient/relatives
- Analyses own clinical performance for continuous improvement

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Name of Consultant

Signature of Consultant

Signature of IMG
Suggestions for development

Agreed action

Self-reflection – what did you learn from this assessment experience?

Assessor’s Signature: ________________________________
Assessor’s Name: __________________________________
IMGs Name: _______________________________________
Signature of IMG: __________________________________