**CONTINUING PROFESSIONAL DEVELOPMENT 2019 ACTIVITY FORM**

Further information regarding activities, points and Practice Type is available in the [CPD Guide](#).

### Category 1 Surgical Audit and ANZASM

Participate in a peer reviewed surgical audit, and an audit of surgical mortality (if appropriate)

<table>
<thead>
<tr>
<th>Have you undertaken a Peer Reviewed Surgical Audit in 2019? If so, please select:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total practice ☐ Selected ☐ Clinical unit ☐ Speciality ☐ RACS Clinical Indicators ☐</td>
</tr>
<tr>
<td>Audit Approved by Professional Development and Standards Board ☐ Log Book ☐</td>
</tr>
<tr>
<td>Peer Review of Reports (Non Operative Fellows only) ☐</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Did you receive and return all ANZASM case forms to your relevant office? (CHASM only)</th>
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<tr>
<td>Yes ☐ No ☐</td>
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### Category 2 Clinical Governance & Quality Improvement

- Hospital/Clinical Meetings
- Meetings reviewing adverse events
- Organisation/review of surgical services meetings
- Completion of Surgical Case Form
- Complete ANZASM first line assessment form
- Complete ANZASM second line assessment form
- Meeting the administrators/management (focusing on improved patient care)
- Reviewer of the Trauma Verification program
- Other clinical governance meetings
- Participation in annual individual and/or department performance review

### Category 3 Maintenance of Knowledge and Skills

- Number of educational hours
- Attendance at scientific meetings
- Overseas meeting with CPD recognised by national body
- Approved interactive surgical and clinical workshops
- Courses/Workshops that focus on non-technical competencies
- eLearning activity
- Attendance at RACS Courses/Workshops
- Teaching on RACS courses/workshops
- General teaching to trainees/undergraduates
- Supervision of surgical trainees
- Development of education materials
- Examiner (AMC, University, other accredited provider)
- Publication of a surgical/medical book
- Publication in referred journal, chapter in surgical/medical book
- Acting as a referee for a journal article
- Peer review of three reports (Reviewer)
- Presentation to surgical/medical peers at a scientific meeting
- Presentation to other health professional/community groups
- Participation in other courses at tertiary institutions or other recognised providers
- Participation in volunteer services
- Participation in an ASERNIP-S review, a clinical trial or organised clinical research
- Structured and approved small group learning
- General activities (journal reading, researching clinical information)
- Other maintenance of knowledge and skills activities

### Category 4 Reflective Practice

- Operate with Respect eLearning module
- Cultural Competency training
- Multisource feedback using a structured framework
- Development of a structured learning plan
- Participation in a structured mentoring program
- Surgical or clinical attachment to a peer
- Participation in patient feedback survey
- Recipient of Practice Visit (incl. evaluation/action plan)
- Participation in a Practice Visit (as a visitor)

### Declaration

I __________________________, RACS ID __________________ declare the information provided is an accurate account of my Continuing Professional Development activities and can be verified at any time with supporting documentation. I acknowledge my responsibility to uphold the high standards of Fellowship and abide by the College’s Code of Conduct.

**Signed: ** …………………………………………………………………………………… **Date:** …………………