

## CONTINUING PROFESSIONAL DEVELOPMENT 2020 ACTIVITY FORM

### Category 1 Surgical Audit and ANZASM

Participate in a peer reviewed surgical audit, and an audit of surgical mortality (if appropriate)

Have you undertaken a Peer Reviewed Surgical Audit in 2020? If so, please select: Total practice <input type="checkbox"/> Selected <input type="checkbox"/> Clinical unit <input type="checkbox"/> Specialty <input type="checkbox"/> RACS Clinical Indicators <input type="checkbox"/> Audit Approved by Professional Development and Standards Board <input type="checkbox"/> Log Book <input type="checkbox"/> Peer Review of Reports (Non Operative Fellows only) <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>
Did you receive and return all ANZASM case forms to your relevant office? (CHASM only)	Yes <input type="checkbox"/> No <input type="checkbox"/>

### Category 2 Clinical Governance & Quality Improvement

	Number of educational hours
COVID-19 Related Activities	
Hospital/Clinical Meetings	
Meetings reviewing adverse events	
Organisation/review of surgical services meetings	
Completion of Surgical Case Form	
Complete ANZASM first line assessment form	
Complete ANZASM second line assessment form	
Meeting the administrators/management (focusing on improved patient care)	
Reviewer of the Trauma Verification program	
Other clinical governance meetings	
Participation in annual individual and/or department performance review	

### Category 3 Maintenance of Knowledge and Skills

	Number of educational hours
Attendance at scientific meetings	
Overseas meeting with CPD recognised by national body	
Approved interactive surgical and clinical workshops	
Courses/Workshops that focus on non-technical competencies	
eLearning activity	
Attendance at RACS Courses/Workshops	
Teaching on RACS courses/workshops	
General teaching to trainees/undergraduates	
Supervision of surgical trainees	
Development of education materials	
Examiner (AMC, University, other accredited provider)	
Publication of a surgical/medical book	
Publication in referred journal, chapter in surgical/medical book	
Acting as a referee for a journal article	
Peer review of three reports (Reviewer)	
Presentation to surgical/medical peers at a scientific meeting	
Presentation to other health professional/community groups	
Participation in other courses at tertiary institutions or other recognised providers	
Participation in volunteer services	
Participation in an ASERNIP-S review, a clinical trial or organised clinical research	
Structured and approved small group learning	
RACS Microlearning Activities	
General activities (journal reading, researching clinical information)	
Other maintenance of knowledge and skills activities	

### Category 4 Reflective Practice

	YES / NO
Operate with Respect eLearning module	
RACS Reflective Practice Microlearning Activity	
Cultural Competency training	
Multisource feedback using a structured framework	
Development of a structured learning plan	
Participation in a structured mentoring program	
Surgical or clinical attachment to a peer	
Participation in patient feedback survey	
Recipient of Practice Visit (incl. evaluation/action plan)	
Participation in a Practice Visit (as a visitor)	

### Declaration

I \_\_\_\_\_, RACS ID \_\_\_\_\_ declare the information provided is an accurate account of my Continuing Professional Development activities and can be verified at any time with supporting documentation. I acknowledge my responsibility to uphold the high standards of Fellowship and abide by the College's Code of Conduct.

**Signed:** ..... **Date:** .....