

Portfolio:	Education	Ref. No.	ETA-SET-016
Team:	Surgical Education and Training		
Title:	Assessment of Clinical Training		

1. PURPOSE AND SCOPE

Trainees appointed to the Surgical Education and Training (SET) program are assessed against the standards for satisfactory performance in training as determined by the College and the Specialty Training Boards.

Council of College has approved a set of principles that apply to all trainees in the SET program. Individual specialty training programs are responsible for formulating and publishing detailed training regulations for their program that comply with the principles of this policy and provide transparency of process to trainees.

2. KEYWORDS

Surgical Education and Training; SET; satisfactory performance; unsatisfactory performance; formative; summative; assessment

3. ASSESSMENT OF CLINICAL TRAINING

- 3.1. Clinical training is undertaken in an accredited training post over a period of time defined by the Specialty Training Boards (“the rotation”).
- 3.2. Each rotation has an allocated Surgical Supervisor who coordinates the assessment of clinical training.
- 3.3. Trainees will have access to the predefined training requirements that they will need to acquire to receive a satisfactory rating for the rotation.
- 3.4. Formative and summative assessment is an integral activity of clinical training.
- 3.5. The Specialty Training Board will determine the final assessment of a rotation.
- 3.6. Where there is an unsatisfactory rating the trainee will be informed of the deficiencies and a remedial performance management plan developed. The duration of the probationary period and the consequences of failure to improve will also be specified.

4. ASSOCIATED DOCUMENTS

Regulations and policies

Specialty Training Board regulations
Surgical Supervisors policy
Reconsideration, Review and Appeal regulation

Position Papers

Natural Justice and Procedural Fairness – Guidelines for Committees and Decision Makers

5. GLOSSARY

Formative Assessment	All assessments that allow a trainee to reflect on their progress and to modify learning activities to aid attainment of the requisite standard.
Summative Assessment	Assessment that evaluates learning at the end of an instructional unit or period by comparing it against a predetermined standard or benchmark.

Approver Education Board
Authoriser Council

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