

ROYAL AUSTRALASIAN COLLEGE OF SURGEONS



**EDUCATION DEVELOPMENT AND ASSESSMENT
SKILLS TRAINING DEPARTMENT**

CCrISP® Faculty training pathway

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Version

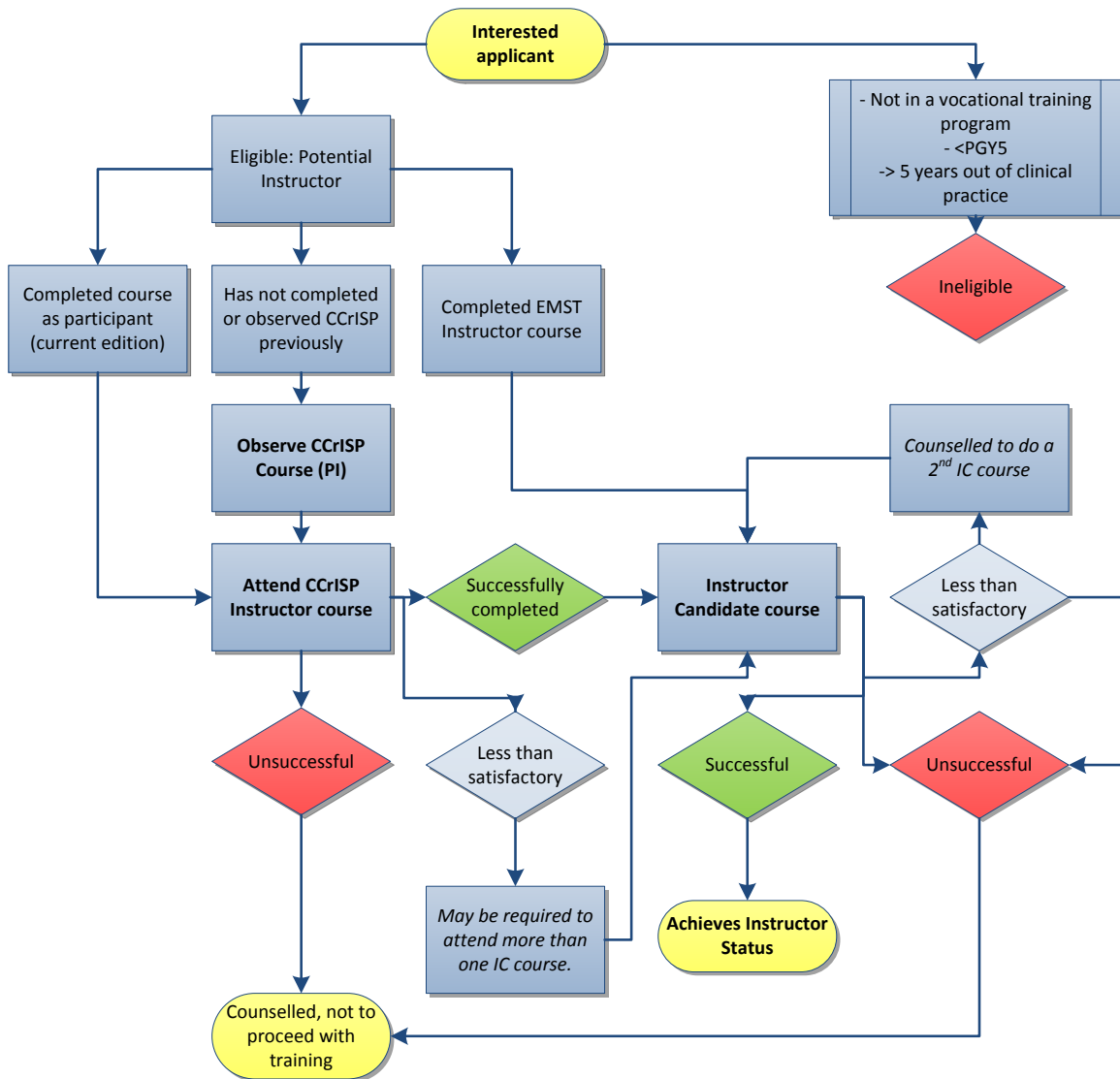
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1. Instructor training

1.1 Instructor pathway



1.2 Potential instructor

Eligibility criteria

- Vocationally trained specialist, provisional Fellow or accredited trainee in the disciplines of surgery, anaesthetics, intensive care medicine, emergency medicine, general practice or peri-operative medicine.
- Minimum level of seniority is Postgraduate Year 5 (PGY5).
- Demonstrated interest and experience in clinical teaching.
- Demonstrated interest and experience in acute surgical hospital care.
- Supports the objectives and principles of the CCRISP® program.
- Prepared to observe an entire CCRISP® course.
- Prepared to complete an Instructor Course.

Potential instructor – Minimum suitability criteria

- Motivated and enthusiastic in teaching and learning.
- Significant experience and interest in managing critically ill patients.
- Good interpersonal skills; collaborative and supportive approach.
- Develops good rapport with members of faculty.
- Develops good rapport with course participants.
- Able to form ideas and express them clearly.
- Responds positively to comments and suggestions.
- Indicates support for CCRISP® objectives and principles.
- Motivated/enthusiastic in becoming a CCRISP® Instructor.

1.3 Instructor course requirements

All Potential Instructors (PI's) are invited to participate on the CCRISP® instructor course. During participation on the CCRISP® instructor course, PI's will be required to meet the following in order to become an instructor candidate.

- Participate in the entire course.
- Demonstrate an understanding of contemporary educational principles and practices.
- Effectively assimilate such educational principles and practices in various teaching exercises.
- Demonstrate familiarity with the CCRISP® course objectives, principles and content.
- Demonstrate professional levels of clinical knowledge and skills.
- Work collaboratively with colleagues in teaching.
- Appraise one's own teaching performance, accept feedback and respond accordingly.
- Satisfactorily complete summative activities:
 - micro-teaching on a CCRISP® topic
 - conduct a patient assessment scenario.

1.4 Recognition of prior instructor training

The CCRISP® committee is keen to provide appropriate training and support to CCRISP® faculty. The provision of a comprehensive orientation and training program is a key component of this.

PIs may apply for exemption from attending the CCRISP® instructor course if they are able to provide documentation to demonstrate comparability of a similar instructor course. The CCRISP® committee will determine if comparability is sufficient to grant an exemption.

When applying for exemption, potential instructors must demonstrate satisfactory completion of a practical teaching course of at least 2.5 days duration that has included theory and practical components relating to the principles and practices of:

- contemporary adult education
- effective teaching and learning
- setting learning objectives
- small group teaching
- the use of role playing for learning
- demonstrating and teaching a technical skill
- applying an effective model of feedback
- managing the "difficult" learner, and
- assessing the learner.

Teaching courses that are recognised as meeting the above criteria include, but are not confined to,

- Early Management of Severe Trauma (EMST®) instructor course
- Advanced Trauma Life Support (ATLS®) instructor course

Applications for exemption will be assessed by the committee on an individual basis.

1.5 Instructor candidate – requirements

An Instructor Candidate (IC) allocated to a course will need to meet the following requirements before being recommended for full instructor status.

- Instructs on an entire course under supervision.
- Demonstrates effective preparation for teaching sessions.
- Demonstrates effective application of educational principles and practices in teaching.
- Develops effective rapport with participants.
- Is supportive and works collaboratively with all members of the faculty.
- Refers to faculty for assistance where required.
- Effectively mentors participants.
- Provides feedback to participants using an appropriate method.
- Participates constructively in faculty meetings.
- Demonstrates familiarity with course content.
- Adheres to course objectives.
- Adopts the course principles.
- Adheres to the assessment process of course participants.
- Demonstrates high level of professional knowledge and skills, which reflect contemporary and acceptable clinical practices.
- Is an appropriate role model for junior medical officers.
- Demonstrates enthusiasm and motivation for teaching.
- Demonstrates insight with one's own teaching performance, accepts feedback and responds accordingly.

1.6 Certified instructor – responsibilities

Certified CCRISP® Instructors will be expected to accept the following responsibilities on the CCRISP® program.

- Commit to at least one, **ideally two**, full provider courses per year.
- Maintain familiarity with contemporary educational principles and practices.
- Maintain professional knowledge and clinical skills to reflect current good clinical practices.
- Maintain familiarity with course content and curriculum.
- Adhere to the course objectives and support its principles.
- Self-evaluate one's own performance as an Instructor and where necessary improve on teaching skills.
- Support and work collaboratively with all members of the faculty.
- Contribute to the curriculum review process where able.
- Be an acceptable role model to course participants.

2. Director training

The director is responsible for the effective delivery of the course. The principal responsibility of the director is to facilitate the coherent and effective delivery of the course and support the course faculty.

Elevation to director status is by recommendation and approval from the CCRISP® committee and can be awarded to a Senior Instructor or an Instructor. Consideration is given to the region's needs and the skills, commitment and involvement demonstrated by the instructor.

A committee member or experienced director supervises the director candidate during a course before approving their promotion to course director. The supervising director can be from any medical background as per course eligibility requirements.

At the Committee's discretion a director candidate may be recommended to shadow an existing director before undertaking their director candidate course.

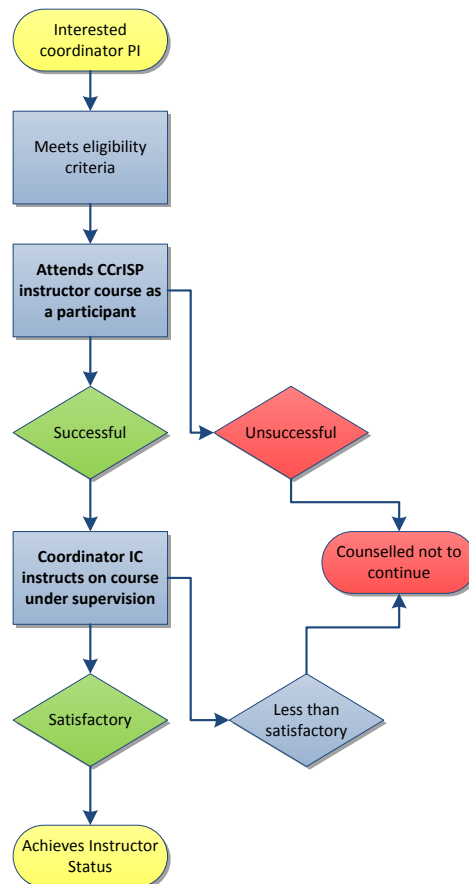
Directors are provided with a director manual upon their selection which outlines all requirements and expectations of the director role.

3. Nurses as Co-instructors

Experienced CCRISP® nurse coordinators may, with appropriate training, assist with teaching on a session(s) relevant to their area of expertise or scope of practice. Examples of such sessions include pressure monitoring, wound and stoma care, tracheostomy care, dysrhythmia skill stations and communication skills.

This role is in combination with their course coordinator role in a purely voluntary capacity. Assigned Coordinator fee will be paid. They will not be involved in delivering lectures or the day 3 assessment process.

Training pathway



3.1 Eligibility criteria

- Coordinated minimum of five CCRISP® courses
- Eligible specialties: critical care, high dependency, surgical, emergency medicine
- Demonstrated interest and experience in clinical teaching
- Demonstrated interest and experience in acute surgical hospital care
- Supports the objectives and principles of the CCRISP® program
- Prepared to attend an instructor course.

3.2 Prerequisites and training process

- Attend a CCRISP® instructor course*
- Co-teach on a CCRISP® course as an Instructor Candidate to achieve instructor status.

3.3 Instructor course requirements

Interested coordinators are invited to participate on the CCRISP® instructor course. During participation on the CCRISP® instructor course, potential co-teachers will be required to meet the following in order to become an instructor candidate.

- Participate in the entire course
- Demonstrate an understanding of contemporary educational principles and practices
- Effectively assimilate such educational principles and practices in various teaching exercises
- Demonstrate familiarity with the CCRISP® objectives, principles and content
- Work collaboratively with colleagues in teaching
- Appraise one's own teaching performance, accept feedback and respond accordingly
- Satisfactorily complete summative activity: micro-teaching assignment.