



## EMST: ATLS 10<sup>th</sup> Edition Provider course Participant program

Day one		
Time	Session	Format
<b>0730-0745</b>	Registration	
<b>0745-0815</b>	Welcome and introductions	
<b>0815-0825</b>	Overview of course	Lecture
<b>0825-0855</b>	Initial assessment and management	Interactive discussion
<b>0855-0915</b>	Initial assessment demonstration	
<b>0915-0925</b>	Critique/discussion	
<b>0925-0955</b>	Airway management	Interactive discussion
<b>0955-1015</b>	<b>Break</b>	
<b>1015-1045</b>	Shock assessment and management	Interactive discussion
<b>1045-1125</b>	Thoracic trauma management	Interactive discussion
<b>1125-1155</b>	Abdominal/ Pelvic trauma	Interactive discussion
<b>1155-1225</b>	Head trauma management	Interactive discussion
<b>1225-1255</b>	<b>Lunch</b>	
<b>1255-1300</b>	Allocation to skill stations	
<b>1300-1500</b>	Practical skill stations: 2 rotations x 60 min <ul style="list-style-type: none"> <li>• Basic/Advanced airway management</li> <li>• Breathing</li> <li>• Circulation</li> <li>• Disability</li> </ul>	Small group sessions- participants rotate through 4 skill stations
<b>1500-1515</b>	<b>Break</b>	
<b>1515-1520</b>	Allocation to skill stations	
<b>1520-1720</b>	Practical skill stations: 2 rotations x 60 min <ul style="list-style-type: none"> <li>• Basic/Advanced airway management</li> <li>• Breathing</li> <li>• Circulation</li> <li>• Disability</li> </ul>	Small group sessions- participants rotate through 4 skill stations
<b>1720-1730</b>	Day's summary <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Closing remarks</li> <li>• Course evaluation</li> </ul>	



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Day two		
Time	Session	Format
<b>0745-0800</b>	Convene	
<b>0800-0830</b>	Spine trauma	Interactive discussion
<b>0830-0900</b>	Musculoskeletal trauma	Interactive discussion
<b>0900-0930</b>	Paediatric trauma	Interactive discussion
<b>0930-1000</b>	Initial assessment - primary survey and adjuncts video	View video
<b>1000-1015</b>	<b>Break</b>	
<b>1015-1020</b>	Allocation to skill stations	
<b>1020-1230</b>	Practical skill stations: 2 rotations x 60 min <ul style="list-style-type: none"> <li>• Paediatric airway and surgical cricothyroidotomy</li> <li>• Adjuncts</li> <li>• Secondary survey</li> <li>• Initial assessment practice and team training</li> </ul>	Small group sessions- participants rotate through 4 skill stations
<b>1230-1300</b>	<b>Lunch</b>	
<b>1300-1330</b>	Geriatric trauma	Interactive discussion
<b>1330-1335</b>	Allocation to skill stations	
<b>1335-1545</b>	Practical skill stations: 2 rotations x 60 min <ul style="list-style-type: none"> <li>• Paediatric airway and surgical cricothyroidotomy</li> <li>• Adjuncts</li> <li>• Secondary survey</li> <li>• Initial assessment practice and team training</li> </ul>	Small group sessions- participants rotate through 4 skill stations
<b>1545-1600</b>	<b>Break</b>	
<b>1600-1630</b>	Thermal injuries	Interactive discussion
<b>1630-1700</b>	Trauma in pregnancy and intimate partner violence	Interactive discussion
<b>1700-1715</b>	Day's summary <ul style="list-style-type: none"> <li>• Review</li> <li>• Preparation for day 3</li> <li>• Closing remarks</li> <li>• Course evaluation</li> </ul>	



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Day three		
Time	Session	Format
<b>0745</b>	Convene	
<b>0800-0830</b>	Transport to definitive care	Interactive discussion
<b>0830-0845</b>	Allocate to assignments	Participants are divided into two groups – one group will participate in the practical assessments while the other group attends concurrent session to complete the MCQ and Triage discussion.  Groups swap after morning tea
<b>0845-1015</b>	Initial assessment skill stations  <b>Groups A and B</b> Patient 1 Patient 2 Patient 3 Patient 4	Summative practical exercise – participants to demonstrate assessment & management skills with simulated patients in various clinical scenarios.  Each participant will rotate through 3 different clinical scenarios; Critique one, practice on next scenario & be assessed on 3rd scenario.
<b>0845-0945</b>	Written MCQ paper (60mins)  <b>Groups C and D</b>	Complete written closed book MCQ paper
<b>0945-1015</b>	Triage scenario discussion  <b>Groups C and D</b>	Interactive discussion
<b>1015-1045</b>	<b>Break / changeover</b>	
<b>1045-1215</b>	Initial assessment skill stations  <b>Groups C and D</b> Patient 1 Patient 2 Patient 3 Patient 4	Round two assessment rotations
<b>1045-1145</b>	Written MCQ paper (60mins)  <b>Groups A and B</b>	
<b>1145-1215</b>	Triage scenario discussion  <b>Groups A and B</b>	Interactive discussion
<b>1215-1245</b>	Summary and close Course evaluation	Director