The Australian and New Zealand College of Anaesthetists
New CPD standard & program 2014

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Overview

1. About ANZCA & its FPM
2. The wider context
3. The college & professionalism
4. ANZCA/FPM CPD standard 2014
5. Engaging our Fellows & trainees
The college

• Bi-national
• Trainees: 1460 ANZCA, 89 FPM
• Fellows: 5102 ANZCA, 358 FPM (all dual)
• Train specialists with a general scope of practice
  – Anaesthesia curriculum 2013 (ANZCA roles)
  – Pain medicine curriculum 2015 (FPM roles)
• GP anaesthesia training (JCCA)
• Multiple practice contexts
The context

• Public expectations
• International developments
  – Regulation
  – CPD best practice
  – Medical education
• The revalidation conversation
• Resource constraints
• Technology & existing governance systems
• Code of conduct
• Professionalism tool
• Transition support
  Provisional fellowship; flexible training & practice; practice re-entry; IMGs assessment
• Complaints handling process
• Advice to outside bodies re performance
CPD standard 2014

- Patient care focus & public visibility
- ANZCA roles in practice
- Best practice & continuous improvement
- Triennial & minimum annual requirements
- Flexible for individual scope
- Smart technology
- Verification
CPD categories

Anaesthesia & Pain Medicine versions

1. **PRACTICE EVALUATION:**
   patient experience survey, clinical audit, peer review, multi-source feedback

2. **KNOWLEDGE & SKILLS:**
   conferences, courses, workshops, journals, online modules, teaching, research

3. **EMERGENCY RESPONSES:**
   CICO, ALS, anaphylaxis, massive blood loss
Engaging Fellows & trainees

• Biggest challenge
• Concerns
• Approaches
  – Active involvement in shaping
  – Meaningful to clinicians
  – Integration with existing systems
  – Adequately resourced
Conclusions

• ANZCA is strengthening its CPD standard & program
  – Practice evaluation & emergency responses
  – Input from patients & other team members
  – Tools to enhance professionalism

• Welcome conversation about future
  – Focus on patient care & adding value
  – Need to actively engage clinicians